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Home learning Year 1

English

Across the two weeks, we would like you to complete the following unit on Oak National Academy:

The link for the unit is here: <https://classroom.thenational.academy/units/information-all-about-tigers-1d38>

Please complete lessons 1, 2, 3, 4 and 5

Attached below are two links to lessons recorded for last year's remote learning from January to March. This week, we are starting a new unit of English' on non-chronological reports, using a polar bear text as an example. The first lesson from last year looks at the features of non-chronological reports (using a text about giraffes). The second is a lesson about the days of the week.

<https://www.loom.com/share/f091ae7f09204fdbb66a58dece5d6e86>

<https://www.loom.com/share/7a265daa44b04ee8a304f8728b78109c>

On the website, is a link to the polar bear text we are using this week and next week. It would be beneficial if the children could read it before returning to school.

Maths day 1 – order groups	Maths day 2 – order numbers	Maths day 3 – Compare and order 3 numbers to 20- OAK ACADEMY no resources needed	Maths day 4 – numbers on a number line - OAK ACADEMY no resources needed	Maths day 5 – place value quiz sheet
https://vimeo.com/483537557	https://vimeo.com/483539572	https://classroom.thenational.academy/lessons/to-compare-and-order-three-numbers-within-20-6xj6ce	https://classroom.thenational.academy/lessons/to-position-numbers-to-20-on-a-number-line-6mw6ac	Complete the place value quiz sheets – Found at the end of the Maths resources

Topic activities

History


Art

Science/PSHE

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<p>In History we looked at Rowland Hill and how he invented the first stamp. In these lessons from Oak Academy, we find out more about how communication has changed over time https://classroom.thenational.academy/lessons/how-have-the-ways-in-which-we-communicate-changed-over-time-part-1-6grp4d https://classroom.thenational.academy/lessons/how-have-the-ways-in-which-we-communicate-changed-over-time-part-2-6cr64c</p>	<p>Follow the children’s book illustrator and author to learn how to draw some artic animals (a seal and a polar bear) https://www.youtube.com/watch?v=ooj7zYelXwM https://www.youtube.com/watch?v=278alxmnGCM</p>	<p>Because we have been looking at the world and the environments within it, find out about a famous scientist and naturalist called Jane Goodall and create your own conservation poster https://classroom.thenational.academy/lessons/who-is-jane-goodall-68u3et</p>
<p>Science Watch each video and then create a poster to show what is special about a mammal, reptile, bird, fish and amphibian. You could draw an example of each type on your poster Mammal - https://www.bbc.co.uk/bitesize/topics/z6882hv/articles/zp92xnb Fish - https://www.bbc.co.uk/bitesize/topics/z6882hv/articles/zxgq2hv Birds - https://www.bbc.co.uk/bitesize/topics/z6882hv/articles/zyd6hyc Reptiles – https://www.bbc.co.uk/bitesize/topics/z6882hv/articles/zp9pfg8 amphibians – https://www.bbc.co.uk/bitesize/topics/z6882hv/articles/zc6br82</p>	<p>DT Last term, we built a chair for baby bear using cylinders to create a strong and stable chair. Could you create a strong table to go with his chair? Use resources around the home to build the legs and table top.</p> 	<p>Geography We have started learning all about Antarctica and the continents. Complete these Oak Academy lessons on both what a continent is and also the continent of Antarctica https://classroom.thenational.academy/lessons/what-is-a-continent-c9k32d https://classroom.thenational.academy/lessons/what-is-antarctica-like-65j3ge</p>

Additional lessons from last year’s remote learning

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Attached below is a link to two lessons recorded for last year's remote learning from January to March. The lesson covers the same objectives as what we are teaching for Science in school this week. The resources are available below

Lesson 1: <https://www.loom.com/share/56d1745b4cd945c8901d0ba6a5c6717b>

Lesson 2: <https://www.loom.com/share/af5458cae38544bc8e9bf81573ff4c5f>

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cheetah
I eat gazelles, zebras, hares and birds.



horse
I eat grass.



pig
I eat leaves, roots, grass and dried food made from meat.



vulture
I eat meat from animals that are already dead.



blue tit
I eat caterpillars and seeds.



duck
I eat seeds, nuts, plants, small fish and insects.



owl
I eat insects, fish and other small animals.



snail
I eat mushrooms, fruit and leaves.



badger
I eat worms, insects, small animals, fruit and fungi.



dog
I eat food which has meat and plants in it.



hedgehog
I eat beetles, worms, slugs, snails, fruit and berries.



squirrel
I eat nuts, pine cones, fruit, fungi and plants.

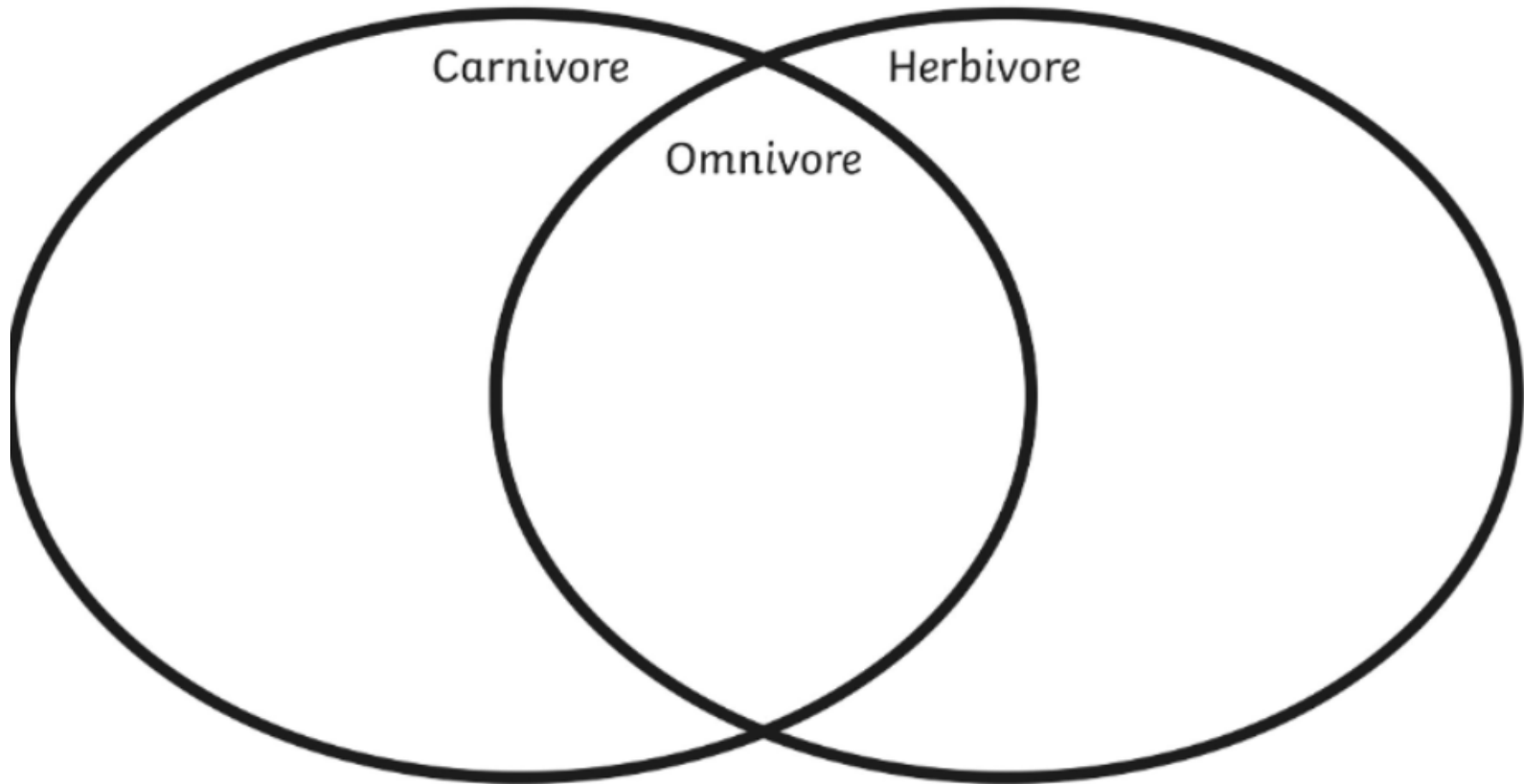
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Carnivore, Herbivore or Omnivore?






Sort the animals into the correct section of the Venn diagram below.



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Arctic fox		Eats birds, fish, berries, insects.	Monday	
Arctic hare		Eats berries, leaves, moss	Tuesday	
Walrus		Eats clams, fish, seals	Wednesday	
Snowy owl		Eats birds, fish, rodents	Thursday	
Polar bear		Eats seals, whales, walruses	Friday	
Penguin		Eats fish, squid and quill	Saturday	
			Sunday	

(days of the week lesson resource)

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Just for fun: spot the difference

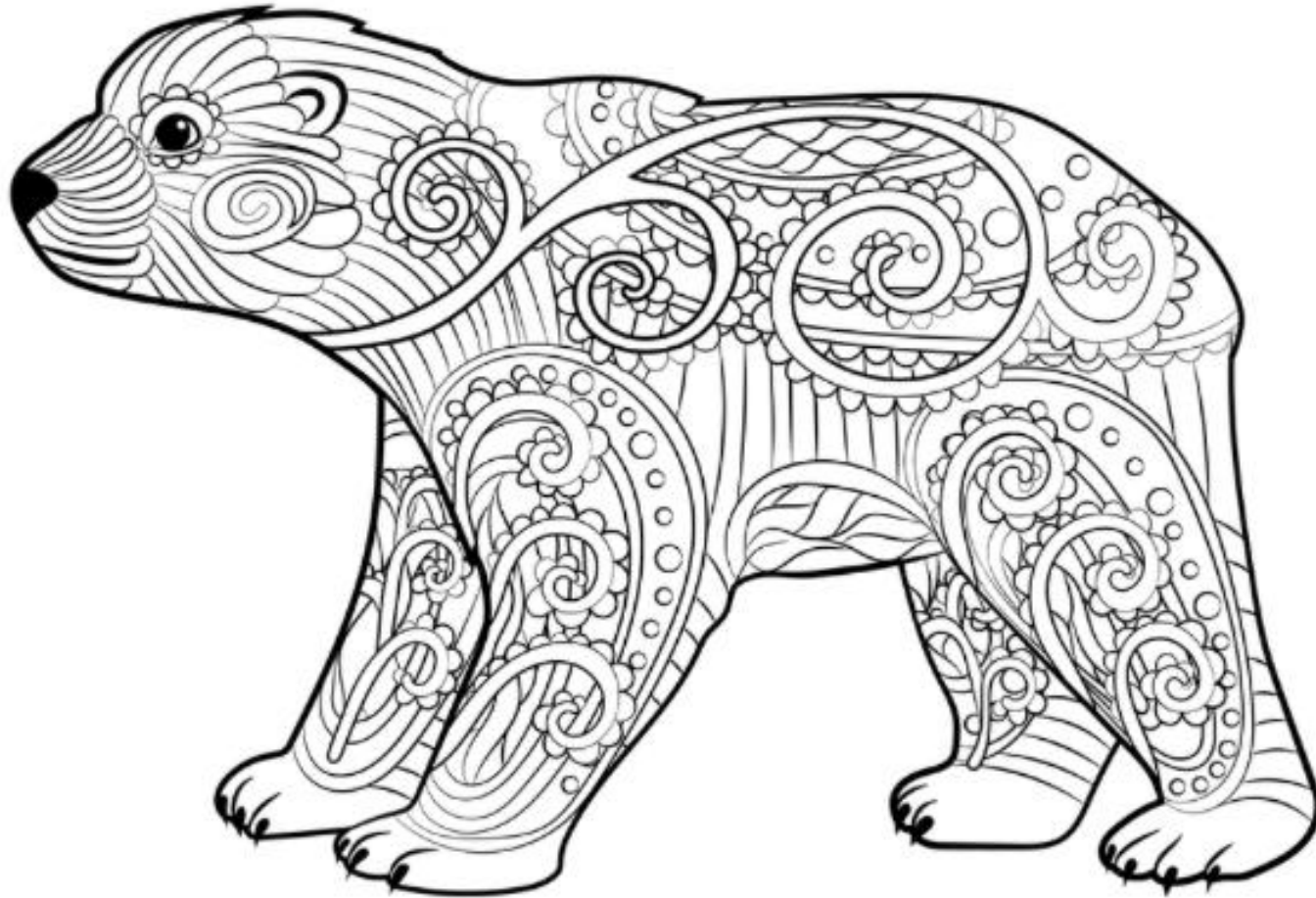


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Mindfulness colouring



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