

HPS Care Limited

Wrap Around Care Club (WACC)

Person Specification: Childcare Practitioner



	Essential	Desirable	Method of Assessment
Knowledge and Experience	<ul style="list-style-type: none"> • Experience of working with 4 to 11 year olds • Understanding the varied needs of children and their families • Understanding the issues involved in the delivery of quality play care • Understanding the issues of equal opportunities • Provide and facilitate safe and creative play • Knowledge and understanding of Safeguarding 	<ul style="list-style-type: none"> • Experience of working within a play-based setting • Experience of administration • Competent in using IT to support play and club administration 	A/I/R
Education and Qualifications		<ul style="list-style-type: none"> • Level 2 qualification or willingness to work towards this • Appropriate child protection training • Current Paediatric First Aid Certificate • Food Hygiene Certificate 	A/I/R
Training/ Development	<ul style="list-style-type: none"> • Desire and willingness to take part in relevant and appropriate training 		A/I
Skills and Abilities	<ul style="list-style-type: none"> • Good communication skills - ability to develop strong working relationships and effectively communicate with colleagues, parents, Directors, Ofsted and other professionals as necessary. • Can work equally well as an individual or as part of a team • Good organising and prioritising skills. • Sound judgement and common sense – able to use initiative and make decisions 		A/I/R
Motivation/ Personality	<ul style="list-style-type: none"> • A passion for working with and being in the company of children • Customer focused. • Demonstrates a “can do” attitude including suggesting solutions, participating, trusting and encouraging others and achieving expectations • A positive and enthusiastic approach • Self-motivated 		A/I/R

	<ul style="list-style-type: none"> • Takes responsibility and accountability. • Is committed to the provision and improvement of quality service provision. • Friendly and approachable disposition • Is flexible/adaptable 		
Other factors	<ul style="list-style-type: none"> • Commitment to excellence for all children irrespective of culture, ethnicity, background, gender, religion, learning difficulties and/or disabilities • Eligibility to live and work in the United Kingdom • Suitability to work with children and sufficient understanding and use of English to ensure the well-being of the children* 		A/I/R/D

A = Assessed at Application I = Assessed at Interview R = Assessed through References D= Assessed through DBS Check

** *Para 3.26 of the Statutory Framework for the Early Years Foundation Stage 2017*