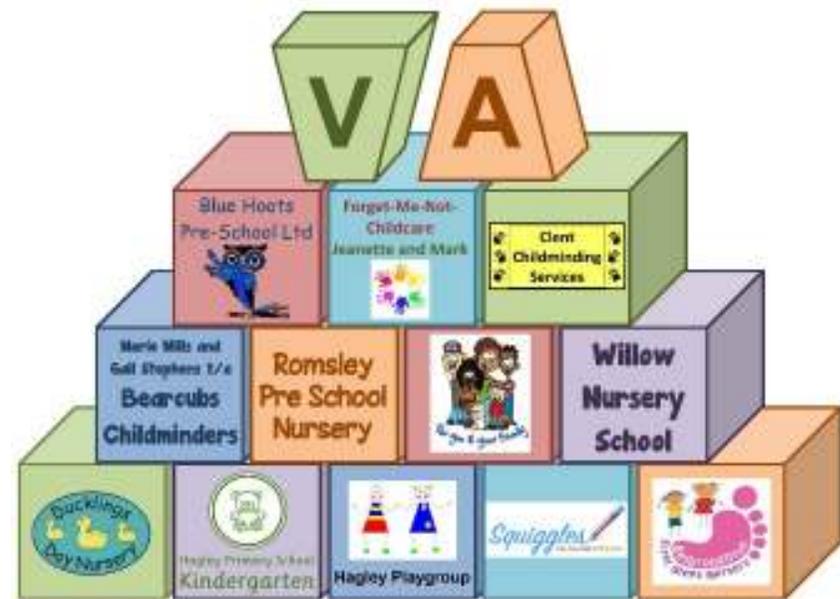


The Village Alliance Partnership Group

A Guide for Professionals and Parents

School Readiness



Hagley Primary School



Blakedown Primary School



Belbroughton Primary School



Communication, co-operation and a common expectation between childcare settings, parents and teachers needs to be in place to ensure smooth transition to primary school. With this in mind we have collaborated as a local partnership group to produce this guidance.

We define “school readiness” as children who:

- have strong social skills
- can cope emotionally with being separated from their parents
- are relatively independent in their own personal care
- have a curiosity about the world and a desire to learn

Cognitive and academic skills such as reading and writing are not as important as children being confident, independent and curious.

We believe there needs to be emphasis on play and recognise that play best supports children’s social and emotional development, as well as their creativity.

The following is a list of social and learning skills which early years settings encourage children to acquire by the time they start school and are endorsed by partnership group primary schools.

- ✓ To be able to say ‘goodbye’ to a parent or carer
- ✓ To want to participate in all activities
- ✓ To listen to what is being said
- ✓ To take turns and be able to share things with other children
- ✓ To be able to play alone or in a group
- ✓ To concentrate until the short task in hand is finished e.g. when completing a puzzle
- ✓ To use their initiative
- ✓ To be able to make choices
- ✓ To be independent
- ✓ To use the toilet on their own and wash and dry their hands
- ✓ To blow their own nose
- ✓ To dress and undress themselves for P.E. in the correct order
- ✓ To do up and undo their own coat (buttons and zips) and put the coat somewhere appropriate
- ✓ To tidy away toys and games and return them to their correct place
- ✓ To treat toys with respect
- ✓ To be encouraged to use the correct pencil grip and hold items like a paintbrush in the correct way
- ✓ To open their lunch box and be able to open or unwrap their own lunch
- ✓ To use scissors correctly
- ✓ To be able to recognise their own name, starting with a capital letter and continuing with lower case letters
- ✓ If showing an interest in forming letters, using an anti-clockwise motion and correct letter formation
- ✓ To have relinquished bottles and/or dummies

TO HAVE LOTS OF FUN!

