



Sports Premium Academic Year 2017- 18

2017/18 Spend- Final

Total number of children on roll	
Schools with 17 or more eligible pupils receive £16,000 and an additional payment of £10 per pupil.	£16,000 + £10 per pupil (£5,420)
Total amount of funding £21,420	

Actions	How is money being spent?	Money allocated	Impact
<p>To hire a specialist teacher from Sporting Chance to work alongside school staff to increase their subject knowledge and delivery of the curriculum</p> <p>Hire qualified coaches to support teachers and promote a love of activity.</p> <p>Staff questionnaire regarding strengths/weaknesses.</p>	<p>Hiring a specialist and qualified sports coaches (Level 2 and above) to work alongside and up skill teachers when teaching PE. Over a half term period, teachers team teach with specialist coaches and adapt planning for following lessons</p>	<p>A Sporting Chance Autumn Term - £910</p> <p>Spring 2 - £ 650</p> <p>Summer Term - £1690</p> <p>Cricket coach package - £1,700 for 84hours of delivery.</p>	<p>Addressing the staff questionnaire, the specialist will coach/support staff planning and the key skills needed for highlighted units. For example, dance in Year 6.</p> <p>Staff feel more confident which has led to even better lessons for pupils. In turn we have seen increased demand from Year 6 pupils to attend dance club.</p> <p>The PE Specialist supports us in different ways: A Lunchtime Club – focusing on KS2 children. The specialist assesses their starting point and measures the progress that is being made. The aims are to promote physical activity and improve the health and fitness of the children.</p> <p>Select group of 14 children.</p> <p>Balance (core) – scores increased for 12/14 (85.7%) and posture increase in 14/14 (100%)</p>



			<p>Speed bounce (stamina) 11/14 (78.6%) increased initial score – 5/14 (35.7%) improved their score by more than 10 jumps.</p> <p>After School Sport – none of these children have engaged with a school club in the last 2 years. 8/14 (57.1%) have now attended a club.</p> <p>Afterschool club – netball. The focus will then be on the older children and developing their knowledge and skill to help their preparation for competitions later in the year.</p> <p>The specialist also runs some intra school competitions for example, a Year 4 tag rugby competition on 29th September.</p> <p>In the Spring Term, the specialist worked with Year 4. They focused on invasion games and using STEP to add extra challenge or support to engage all groups in PE. This led to more engaging lessons for all children.</p> <p>Specialist has lead Staff CPD sessions on fundamental movements: stating what they are and why they are important for physical development. Staff were able to use this to plan interventions for children showing weaknesses in certain areas e.g. catching. This also empowered staff to allow children to learn through play – becoming more independent learners.</p> <p>Specialist has been available for drop in sessions. To assist in the planning of lessons. The improved subject knowledge allows the children to have challenging and enjoyable sessions.</p>
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			<p>Cricket coach</p> <p>Year 5 cricket coaching – Focus on challenge for more able. How space, task, equipment and people can change ensure children learn to adapt and learn. This lead to greater engagement and a waiting list for the Cricket Club.</p> <p>This has led to higher participation at intra school competitions (and trials). In turn, we are able to take an extra team to the Worcestershire County Cricket Competition due to the demand. There has also been an increase in girl’s involvement in Year 5. 11 extra girls attended the lunchtime club than in previous years.</p> <p>Cricket lunchtime club also run by coach. This was focused at girls with the aim of getting them more involved in a variety of sports. 24 children from Yr 5, 21 of whom had never played, regularly attended over the 6 week block.</p> <p>Year 2 Cricket coaching- focus on fundamental movement skills. Staff confidence improved and has lead to children participating in lunchtime activities more regularly.</p>
<p>To provide opportunities for pupils to try new sports e.g. Archery</p> <p>To increase participation in Extra Curricular sport.</p>	<p>Links made with local clubs/companies to access a wider range of sports (golf, tennis, cricket, archery)</p> <p>Supplement/pay for clubs e.g. Sports specialist to run a netball club – Autumn 1. Sports Premium paid for by the school.</p>	<p>Sports Specialist – see above</p> <p>Orienteering course mapped/created - £250</p> <p>Yoga CPD £80</p> <p>Gymnastic CPD £180</p>	<p>Encouraging all children to want to attend at least 1 afterschool sports club in their time in KS2. If clubs are cheaper or free then it may make people more willing to try them out. It also means that any child can access the club.</p> <p>Golf club (1/2 price), Tennis clubs for KS1 and KS2 (1/2 price) and netball club (free) has led to these clubs being oversubscribed. As such, we have extended the club and always give</p>



	<p>Orienteering course to be mapped at school.</p> <p>TA cover to enable morning clubs. Healthy Lifestyle clubs</p>		<p>those on the waiting list first refusal to ensure as many children as possible have the opportunity to access the sport. The average % (across the different terms) of KS2 children participating in extracurricular activities has risen by 12%.</p> <p>Introducing children to different types of sports.</p> <p>Intra school golf Level 1 competition. Allowing all 90 children to participate in the activity and have a chance at competing in a level 2 competition. Part of the enrichment day will involve coaching Year 5 children on each activity. These children will support the event.</p> <p>Children to experience different sport and increase their awareness of the difficulties that some sections of society face. Also, promoting the Olympic values and the importance of communication etc in not just sport, but life. Focusing on the whole child (more details to follow) event to take place in Summer Term.</p> <p>Orienteering course created and used for intra school competition. This lead to 50 children across Year 5 and 6 having fun and included a number of children that don't volunteer for other sports. For the first time, one of our teams has qualified for the level 3 event. This team included 2 children that had never volunteered to represent the school previously.</p>
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<p>To provide the opportunity for children to take part in a wide range of competitions and increase the number of children that participate in these competitions.</p>	<p>Wyre Forest Partnership - a calendar of inter school sporting fixtures and through it support of teachers CPD</p> <p>Coaches to go to and from events during school time.</p>	<p>Wyre Forest Partnership - £3,208.50</p> <p>Cluster Schools PE sessions - £892.80</p> <p>Transport – £3,290.00</p> <p>Supply costs – £2,217.75</p> <p>WCC – see earlier</p> <p>New Age Kurling competition - £250.96</p> <p>Athletics event £35.00</p> <p>Dance Club at Baxter College £105.00</p> <p>Swimming Gala - £15.00</p>	<p>In the Autumn Term, 100% of children in Year 4 that volunteered/requested to participate in level 2 competition have had that opportunity. We have participated in 13 interschool competitions.</p> <p>The aim for Spring/Summer Term is to allow every Year 6 child the opportunity to represent the school. By end of Summer 1, 100% of children that expressed an interest in participating in inter school competition (in Year 6) will have done so.</p> <p>An increase of 32 (total of 53) children in Year 5 have also represented the school due to accessing new competitions. This will increase further in Summer 1 and 2 as we have entered 24 children into a hockey festival.</p> <p>Transport ensures that all children can make events. It will increase the number of children participating and the variety of competitions we can enter.</p> <p>WCC have allowed us to take extra children so we will have 20 children in Year 3/4, 5 and 40 in year 6 representing the school at a cricket competition. We also have the opportunity to send children from KS1 to a festival. Promoting a love of activity and sport even earlier.</p> <p>To allow more children than ever to attend swimming trials we have booked more than one session at Pedmore Technology College. More than 70 children will have the opportunity to compete with each other in this fun house competition.</p>
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<p>Increase activity levels across the school through a competition. Each class to compete to see which class can be the most active.</p> <p>Pupil questionnaire – sporting attitudes.</p>	<p>School to pay for a reward for class that have been most active. There will also be places for certain children that have made a big improvement on their personal best.</p> <p>These events will happen each term: Year 5&6 Year 3&4 Year 1&2</p>	<p>Event(s) costing - to follow</p> <p>e.g. KS1 Festival -transport Earls Gym -£140</p>	<p>Every child will have the opportunity to take part in activities such as: the daily mile, Go Noodle dances, cross-curricular activities and others. Increased weekly participation.</p> <p>There is an increased exposure to sport and this will lead to children being fitter and healthier. An example from last year is a boy who couldn't run half of the mile at the start of the trial but was successfully running it without stopping by the end of the term.</p> <p>Children have taken part in personal best challenges. For example, in one Year 3 class every child has improved the number of laps they can complete in 10 mins.</p>
<p>Purchase equipment to enable the school to host competitions. These competitions will focus on children who may not have the opportunity to represent the school normally.</p>	<p>Goals for football</p> <p>New Age Kurling and Boccia equipment</p> <p>Gymnastic equipment</p>	<p>Goals £739.98</p> <p>Kurling £235.95</p> <p>Lesson equipment and gymnastic equipment £1,557.06</p>	<p>Having good quality equipment will allow us to host competitions over a longer period of time. It also enables us to get more children involved. For example, this year we will have a C Team in U11 football, having only managed to cater for and A and B previously.</p> <p>Due to the new goals, we have hosted an inter school competition allowing an extra 10 children to represent the school.</p> <p>NAK equipment has been purchased and there are plans for a competition in the Spring Term.</p> <p>New equipment for gymnastics to help children explore their movements and become more confident movers.</p>
<p>Invest in resources that support teachers, focusing on fundamental movements.</p> <p>Pupil Questionnaire</p>	<p>Invest in 'real PE' – individualised PE learning. Focus on fundamental skills.</p>	<p>£495 – 3 day training £1795 – Whole school training and resources</p>	<p>The 'real PE' scheme is skills progression-based learning and should help teachers to deliver consistently high standard of PE sessions.</p> <p>Attitudes towards PE should be increasingly positive as it focuses on personal best and</p>



			<p>children pushing themselves. There is a level of challenge for all children and self-assessment tools should enable pupils to take real ownership of their own development.</p> <p>After viewing example sessions, the school is exploring its full options to find a balance between movements in isolation and learning through play.</p> <p>Questionnaire to be completed on impressions of PE. Compare with pupil interviews earlier in the year.</p>
Enable the PE Coordinator to effectively monitor, support and manage the subject	PE Coordinator to have management time	Included in supply costs above	<p>To monitor the quality of teaching and learning in PE across the school</p> <p>To audit resources</p> <p>To organise and run intra school events. Largest number of children participating in a year. Which has meant more children attending trails and intra school competitions. For example, 51 children attending the cricket trial for Year 5 team as opposed to 27 when that group was in Year 4.</p> <p>Staff have been given more CPD than previously and there has been the opportunity to support sessions. This has led to better sessions for children.</p>
To use leaders to deliver lunchtime activities to children within school	Pupils will engage more children at lunchtimes in activities and develop pupils' confidence in leading/officiating games.	Cost of new equipment/resources included in equipment costs above.	Behaviour at lunchtime has improved, allowing children to participate and lead structured activities. It is also providing children with more than an extra 30 minutes of activity per day.
To hire a sports coach to run targeted PE intervention.	Sporting stars staff to train a group of pupils to deliver coaching aimed at increasing participation in certain year groups.	Sporting stars coaches brought in to deliver an after school 5 week training programme. £30 per session	More children will be engaged in lunchtime physical activity. This will also impact further on positive pupil behaviour during lunchtime. Increased participation in sports.



	<p>WCC Package</p> <p>Supply costs to pay a member of staff back for 7 hours of club delivery</p>	<p>£150 in total.</p> <p>WCC Coach delivering KS2 Girls cricket sessions</p> <p>PE Specialist £150 per day included in supply costs above.</p>	<p>Children from Year 3 had the opportunity to join a Tag Rugby Club. Numbers increased rapidly and led to 49 children volunteering to play for the school team.</p> <p>Girls from Year 3-6 attended a lunchtime club. 43 girls attended 3 or more sessions.</p> <p>A total of 36 girls attended a club at no cost. The club was free to ensure it was accessible to all. 7 of these children had not attended a club before. In terms of attainment, the girls have attended a competition held over 4 weeks that involved 16 teams. They finished 2nd. Children have been made aware of club links in the hope they will continue to play the sport outside of school.</p>
To improve the grounds and facilities for the children.	Money to be allocated to improving facilities. Two potential projects. (Update in Summer Term)		Children will have access to better facilities that will allow the school to offer more clubs and better PE sessions.
Raise the profile of PE.	<p>Invest in Sports week (Summer 2)</p> <p>iPad</p>	<p>£989.00</p> <p>£349.98</p>	<p>The school have arranged for athletes to come in and spend time with the children. They will share their experiences with the children, giving them an idea of how they can do the same (if they wish). Questionnaire data to follow.</p> <p>iPad will be used to raise profile of PE. Events will be tweeted about live on twitter. It will also have an impact on the quality of events. For example apps that record the finish line/time etc.</p>

(76/90) 84.4% of children that can swim 25m

(73/90) 81.1% of children can swim 25m using a range of strokes

(69/90) 76.7% of children can self-rescue

