



**Sports Premium Academic Year 2019/20**

**2019/20 Proposed spend - ongoing**

Total number of children on roll	623
Schools with 17 or more eligible pupils receive £16,000 and an additional payment of £10 per pupil.	£16,000 + £5,420
Total amount of funding	£21,420

Intention	Implementation		Impact
School focus with clarity on intended impact	Actions to achieve	Funding allocated	Evidence of impact on pupils including wider impact on whole school improvement
CPD for staff in order to upskill their knowledge and understanding in order to disseminate to others, develop their confidence and improve the provision for the children.	WFSSP – Partnership offer CPD and will come in and work with staff. Curriculum support also offered. NQT course included  Gymnastic support offered  Alternative sports - Flag Football Training  Dance – Training to be provided to match PE hub sessions  NQT course – to increase the confidence and support for new staff members  PE Hub – renew licence. This will allow clear progression, terminology and skills to be within easy reach particularly for gymnastics.	CPD – Flag £700  WFSSP - £3,205.50  CPD sessions for individual members of staff – tbc	INTENDED IMPACT:  Higher % of teachers to have an improved confidence level regarding the teaching of PE. This is particularly important in gymnastics and dance – evidence questionnaire.  A result will be better provision for children and an even greater % showing an enjoyment and understanding of PE/sport.
The engagement of all pupils in regular physical activity - the Chief Medical Officer (CMO) guidelines recommend that all children and young people aged 5 to 18 engage in an	<b>Targeted clubs:</b>  Girls’ cricket- school to pay for the coach. Lunchtime club to ensure children are available.  Kidderminster Harriers Football club- lunchtimes. School to pay. Variety of children to take part in safe, supported and	WFSSP: see above  Harriers: tbc  TSR cricket :tbc  Equipment: tbc	INTENDED IMPACT:  Children to spend more time being physically active. This will have an impact on their wellbeing scores.  Increase % of target group participating in lunchtime or after school sporting activities.



<p>average of 60 minutes of physical activity per day over the course of a week, of which 30 minutes should be in school.</p>	<p>monitored games. This will encourage more children to play at lunchtime. Year groups to rotate across the year.</p> <p>Flag football – two sessions arranged due to the popularity of the club. Certain children invited due to lack of participation in other areas.</p> <p>Music system purchased for the playground. This will allow and encourage movement throughout playtime.</p> <p>Training for lunchtime staff and then children. Folder of activities purchased.</p> <p>Netball club for girls across KS2. To encourage those that haven't played the game and are interested.</p> <p><b>More targeted events:</b></p> <p>Football events for the girls e.g. entering 3 separate festivals</p> <p>New Age Kurling and Boccia for SEND and LA.</p> <p>Celebration of inclusive sport festival. Enter Harriers League to allow all children that show an interest to represent the school.</p> <p>Less active festival.</p> <p>Less active focus for competitions such as Kho kho, B and C team events (Comberton Cup).</p>	<p>Music system: approx. £150</p> <p>Jumping Jaxx training – Part of WFSSP</p> <p>Jumping Jaxx folder - £25</p>	<p>Increase the % of girls that represent the school.</p> <p>Increase the activity levels of children in every class!</p>
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Increased participation in competitive sport.	<p>WFSSP: calendar of events</p> <p>Kidderminster Harriers leagues and competitions</p> <p>Flag Football</p> <p>School Games Platinum application – fulfil all the requirements needed for this.</p> <p>Coaches- transport</p> <p>Events/festivals from Year R - 6</p>	<p>Harriers: tbc</p> <p>TSR Cricket: tbc</p> <p>Equipment: tbc</p> <p>WFSSP – see above</p>	<p><b>INTENDED IMPACT:</b></p> <p>To improve wellbeing- children proud to represent the school.</p> <p>To become more rounded children for example, to learn how to compete fairly and within a set of rules.</p> <p>To successfully apply the knowledge they've acquired.</p>
Broader experience of a range of sports and activities offered to all pupils.	<p>WFSSP: calendar of events</p> <p>CPD in new activities and then time to plan/support staff with delivery. For example:</p> <p>Flag Football</p> <p>Fencing</p> <p>Daily exercise</p> <p>Clubs</p> <p>Climbing</p>	<p>WFSSP – see above</p> <p>CPD sessions</p>	<p><b>INTENDED IMPACT:</b></p> <p>Children can have a varied sporting diet. This will encourage more children to continue with activities outside of school. It will be particularly important for the targeted groups that don't currently take part in clubs.</p>
The profile of PE and sport is raised across the school as a tool for whole-school improvement.	<p>Sport Council</p> <p>Maintain Gold and apply for Platinum</p>	<p>Management time: tbc</p> <p>CPD: tbc</p>	<p><b>INTENDED IMPACT:</b></p> <p>If the school can increase the numbers achieved for the Gold award (18/19) and achieve Platinum, we will have made activity/sport a huge part of the school experience.</p> <p>This will mean that large numbers of children participate in activity and competitive sport.</p>