



Hagley Primary School

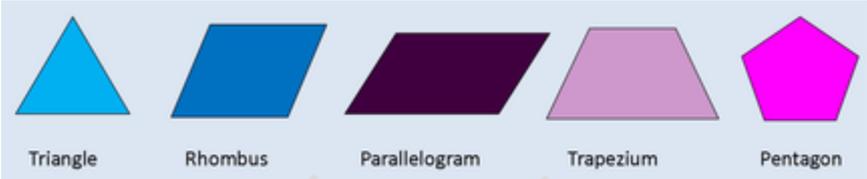
'Believe, Achieve, Together We Succeed.'

Home learning
Year 4
Wb. 06.07.2020

Hi Year 4!

Thank you for all the work you have completed in previous weeks, we have enjoyed seeing some of it on Seesaw. Keep up the hard work, and keep safe.

Maths

	Check to see if your teacher has set you work on here. There's also games and activities for you to complete at your own pace. This will be updated regularly.
	Access the White Rose daily maths via our website. There are five 40-minute sessions for you to complete: one for each day of the week! You could print off the daily worksheet or alternatively, you could use paper once you have seen the questions.
	Logon to TTRS and complete times tables practice.
 Screen-free activity	<p>Hunt for shapes on a walk or around your home:</p> <p>Look for items which are these shapes and when you find them draw them or take a photo! Which shape did you find the most?</p>  

Reading

It is important that you are still reading at home and should aim for 30 minutes during the day.

Carefully read the George's Marvellous Medicine extract and answer the questions below.

1. On page 1, find two phrases/sentences that Grandma says to frighten George.
2. On page 2, does George want to make Grandma disappear altogether? Justify your answer with evidence from the text.

- How does George feel just before he takes the medicine into Grandma? How do you know? (Page 4)
- Find the two similes that are used to describe what Grandma looks like just after she has swallowed the medicine (Page 5). TIP - look for the words 'as' or 'like' to find a simile.

English

We have created an English home learning sequence to help structure the week so that it is more manageable. It also imitates some of our English sequences in school.

Inspire	Use the image or example text to inspire your writing. Talk about it with someone at home using these questions. Images: What do you notice? What do you think about? Text: What features can you spot? What do you like about it?
Plan	Plan your writing using the prompts given by your teacher
Write	Produce your first draft of writing thinking about the prompts
Edit	Read your work and edit the spelling and punctuation
Publish	Publish your work neatly in your best handwriting or maybe type it up on a computer. We would love to see the final version so upload it onto seesaw for your teachers to see.

This week's task

Read the extract from *George's Marvellous Medicine*

Inspire

George has finally given this magical medicine to his Grandma. What will happen to her? Use the picture sequence below to write an exciting and thrilling description of how Grandma reacts to the medicine.

1



2



3



4



5



6



7



Your description must include:

- Adventurous adjectives
- Similes
- Direct speech – between Grandma and George
- Create an image in the reader's mind
- Purpose is to be entertaining!

Task 1 – Plan

Use the reading extract to get an idea of writing style and use the pictures to start generating adventurous adjectives and similes.

- What is happening in each picture?
- How might George be feeling as he watches these things happen to Grandma
- Is he worried? What about his parents?
- What might George and Grandma be saying aloud as Grandma reacts to the medicine?

Task 2 - Write

Write your description using your plan to help.

Aim to use a variety of descriptive techniques to describe so that you create an image in your reader's mind and remember your purpose of entertaining your reader!

- Similes
- Adventurous adjectives
- Direct speech
- Humour/Shock

Task 3 – Edit

- Read through your work carefully, does it sound right? Have you missed any words?
- Check the basics – are your full stops and capital letters there?
- Vocabulary check – have you made good word choices? Have you used similes and adventurous adjectives?
- Finally – does your writing have the impact that you want it to on a reader? Is it entertaining by being humorous or shocking?

Task 4 – Publish

- Remember you can publish in pen or using word/powerpoint or you can video a reading of your description.

Spelling

1. Go onto spelling frame <https://spellingframe.co.uk>
2. Choose Year 3 and 4
3. Click play for spelling rule 18
4. Play some of the spelling tile games
5. On Friday, complete the test

Grammar

Standard English requires the subject and verb to agree such as 'I was' instead of 'I were'

Task1 – Circle the word that completes the sentence in Standard English

She **were/was** walking to school.

They **is/are** watching the match.

He **have/has** finished eating his lunch.

I **am/are** in the kitchen.

Task 2 – Draw a line to match the correct pronoun (subject) to the sentence end:

I

We

They

He

...were picking strawberries.

...was playing in the garden today.

...has gone to bed.

...have eaten the pizza.

Task 3 – Correct the Standard English mistake in the sentences below:

I is playing with Martha at breaktime.

We was excited to watch the football game.

Topic – We would love to see your topic work. You could take a photo and share it with your teacher via seesaw.

This week we are going to be learning about sound!

Task 1

Watch the videos below.

<https://www.bbc.co.uk/bitesize/topics/zgffr82/articles/zstr2nb>

<https://www.bbc.co.uk/bitesize/topics/zgffr82/articles/zx9hcj6>

<https://www.bbc.co.uk/bitesize/topics/zgffr82/articles/z3j3jty>

<https://www.bbc.co.uk/bitesize/topics/zgffr82/articles/zqtdpbk>

Present your information as poster, PowerPoint or video and make sure you answer these questions:

- Where do sounds come from?
- How many different ways are there to make a sound?
- How does sound travel?
- What types of things can sound travel through?
- Why do we get low sounds and high sounds – what is this called?
- How can we increase the volume of some musical instruments?
- If you play a musical instrument at school, describe how the instrument makes sound?

Task 2

Using household items and items used for recycling (plastic, cardboard etc) create 2 or 3 instruments which have a different sound pitch to one another.

- Describe how you made the instrument
- How did you make the sound?
- Why did you use the materials that you did?

We would love to see your creations on seesaw or a mini concert of your homemade instrument!

Here are some ideas to get you started:



Mindfulness

