



Hagley Primary School

'Believe, Achieve, Together We Succeed.'

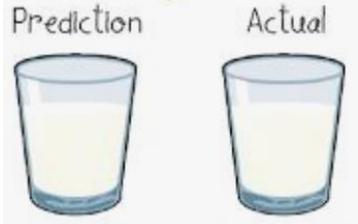
Home learning
Year
Wb.6.7.2020

Hi Year 3!

We hope you've had a lovely week. We've seen some fantastic home learning from lots of you recently – keep up all of your hard work!

We have come to the end of our activities for Charlie and the Chocolate factory and so our English tasks will now focus on your transition into Year 4. Don't forget to have a look at our videos for this week, recorded by Miss Shipley.

Maths

	<p>In MyMaths and White Rose Maths this week we are focussing on:</p> <ul style="list-style-type: none">• Measure mass.• Compare mass.• Add and subtract mass.• Measure capacity• Revisiting topics from the Autumn and Spring term.
	<p>We have set three MyMaths tasks.</p> <ul style="list-style-type: none">• Units of mass.• Units of capacity.• Comparing measures 2
	<p>Access the White Rose daily maths via our website. There are five 40-minute sessions for you to complete: one for each day of the week! You could print off the daily worksheet or alternatively, you could use paper once you have seen the questions. Please note: If you are going to use the worksheets and answers, these will now need to be downloaded from our Maths page on the HPS website as they are not accessible via White Rose's website.</p>
	<p>Logon to TTRS and complete times tables practice.</p>
 <p>Screen-Free activities</p>	<p>1. <u>100 drops of water</u> Predict how much water will be in a cup if you add 100 drops of water. Colour it in on a cup and write down how many ml or l you think it will be. Add the 100 drops and then colour and measure the actual amount. How close was your prediction?</p>  <p>2. Do some baking this week. Follow a recipe, using scales to measure out your ingredients.</p>

English Reading

It is important that you are still reading at home and should aim for 30 minutes during the day.

This week's reading is a poem, 'I Did Not Eat The Goldfish'. Try reading this poem out loud a couple of times. Can you find the rhythm of the poem?
Read the questions carefully and answer as fully as you can.

I Did Not Eat the Goldfish

I did not eat the goldfish
It really was not me
At the time of the crime
I was sitting in a tree

I did not eat the goldfish
That's no word of a lie
I loved his silvery fins
And his glassy eye

I did not eat the goldfish
I did not touch one golden scale
And I've no idea why pondweed
Is hanging from my tail

By Roger Stevens

- 1) Who do you think is speaking in the poem?
- 2) The poem uses rhyming to give it a rhythm. Can you find 2 words that rhyme?
- 3) Why do you think 'pondweed is hanging from my tail'?
- 4) How do you feel about the poem? Do you like it or dislike it? Give reasons for your answer.
- 5) Who would you recommend the poem to? Give reasons for your answer.



Grammar – Possessive Apostrophes

This week, we are going to recap on the use of **possessive apostrophes**.

Use the video below to help you to remember the main rules when using possessive apostrophes in your writing.

<https://www.bbc.co.uk/bitesize/topics/zvwwwxb/articles/zx9ydxs>

We have also put together a short video PowerPoint to help to teach these rules. This can be found on our Home Learning area. Miss Shipley will help to go through the slides with you.

Use what you have learned to add the apostrophes to these sentences below.

- (a) Michaels torch was broken.
- (b) It was Mums turn to do the telling off.
- (c) My brothers idea was a good one.
- (d) Cats tails twitch when they see a dog.
- (e) Coffee spilt on Ross knee.
- (f) The knives handles were all silver.

Writing

This week's task – Transition Activity (Week 1)

Inspire

In September, we will be returning to school and back in classrooms. The teachers at Hagley Primary are all very excited to meet their classes and would love to hear all about you. We will focus on some transition activities this week and for the final week of term.

This week, we are asking you to write your new teacher a postcard!

Task 1 – Plan: make notes on the following sections

- Paragraph 1 – Who are you? Key facts about yourself.
- Paragraph 2 – Your favourites! Favourite hobbies, lessons, animals, etc. What have you been doing during lockdown?
- Paragraph 3 – Your education. What are you most proud of at school? What are your favourite lessons? Why?

Task 2 - Write

Use some plain or lined paper to write your postcard to your new teacher.

Remember:

- Split your writing into paragraphs. Write at least four sentences per paragraph.
- Give as much detail about yourself as you can!

Task 3 – Edit

- Read through your work carefully, does it sound right? Have you missed any words?
- Check the basics – are your full stops and capital letters there?
- Vocabulary check – have you made good word choices?
- Finally – does your writing have the impact that you want it to on a reader? Will it teach your new teacher everything that you want them to know about you?

Task 4 - Publish

Use the postcard template on the website to publish your work. Don't forget to decorate the blank side – this is totally up to you!

Spelling

1. Go onto spelling frame <https://spellingframe.co.uk>
2. Choose Year 3 and 4
3. Click play for spelling rule 27
4. Play some of the spelling tile games
5. On Friday, complete the test

Topic – We would love to see your topic work. You could take a photo and share it with your teacher via Seesaw.

Task 1

<https://www.bbc.co.uk/bitesize/topics/zn22pv4/articles/zp6g7p3>

<https://www.bbc.co.uk/bitesize/topics/zn22pv4/articles/z8mbqhv>

<https://www.bbc.co.uk/bitesize/clips/ztfnvcw>

Use the videos above and your own research to find out about vertebrates, invertebrates and skeletons.

Using what you have learnt, create a glossary for these words and complete the table below.

- Vertebrate
- Invertebrate

	Exoskeleton	Endoskeleton	Hydrostatic Skeleton
Description of skeleton			
Advantage of skeleton			
Disadvantage of skeleton			
Example of an animal	1. 2. 3.	1. 2. 3.	1. 2. 3.

Extension (optional)

- Draw a human being with an exoskeleton or a hydrostatic skeleton.
- Create a short video explanation of the different types of skeleton, acting out how you would move based on the different types of skeletons.
- Create a poster advertising a type of skeleton using persuasive language.

Task 2

<https://www.youtube.com/watch?v=SiBzCpg6vu8>

Skeleton, skull, cranium, rib, costal, rib cage, thoracic cage, collarbone, clavicle, ankle, talus, funny bone/ upper arm bone, humerus, leg bone (upper), femur, leg bones (lower), tibia, fibula, finger bones, phalanges, hand bones, metacarpals, shoulder blade, scapula, jaw, mandible, backbone, vertebrae, wrist, carpals, hips, pelvis, knee cap, patella, foot bones, metatarsals, lower arm bones, radius, ulna, toe bones, breastbone, sternum.

Above is a list of bone names. Some are common names and some are scientific names.

A. Sort the bone names into two lists: common names and scientific names.

https://www.ducksters.com/science/list_of_human_bones.php You might want to use this website to find out where these bones are on the human body.

B. Create your own model of a human skeleton and label the bones from the list above. You could use marshmallows, clay, lollypop sticks or paper.

https://www.scholastic.com/content/dam/teachers/blogs/genia-connell/migrated-files/mr._skeleton.pdf Here is a free printable skeleton if you want to use it.

Mindfulness

Explore Cosmic Kids Yoga for some exciting adventures!

<https://www.youtube.com/user/CosmicKidsYoga>