



Year Group Topic Coverage

		Autumn		Spring	Summer
Year 4	Topic	Who invaded Britain?	Power	Where in the world is Hagley?	Healthy me.
	Objective	<p><u>History</u> – Vikings</p> <ul style="list-style-type: none"> Identify British Anglo-Saxon settlements – link to local geography Explain the struggle for the Kingdom of England to the time of Edward the Confessor Identify achievements of Anglo-Saxon civilisations and the impact today <p><u>Computing</u> Use software to create stop-motion</p>	<p><u>Science</u> – Electricity</p> <ul style="list-style-type: none"> Construct a simple series electrical circuit Consider brightness of the lamp and volume of the buzzer with variations in the circuits. Use symbols to represent a simple circuit in a diagram. <p><u>Design and Technology</u></p> <ul style="list-style-type: none"> Use 	<p><u>Geography</u> – fieldwork trip</p> <ul style="list-style-type: none"> Name and locate countries and major cities, focussing on Europe. Use maps and atlases Draw comparisons between European countries. Use 4-point grid references <p><u>Computing</u></p> <ul style="list-style-type: none"> Use a variety of software (Digimaps) Collect and present information using a blog (link to PSHE) <p><u>Science – Living things and their habitats</u></p> <ul style="list-style-type: none"> Recognise and use classification to group, identify and name living things in local and wider environments 	<p><u>Art and Design</u></p> <ul style="list-style-type: none"> Use sketch books to collect, record and evaluate ideas (still life) Learn about great artists, architects and designers <p><u>Computing</u></p> <ul style="list-style-type: none"> Understand computer networks Use and combine a variety of software. Use the internet safely and appropriately. Design and write programs to achieve specific goals, including solving problems to produce a quiz. <p><u>Geography</u></p> <ul style="list-style-type: none"> Describe and



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		<p>animation – Link to Beowulf story.</p>	<p>research and criteria to develop products fit for purpose</p> <ul style="list-style-type: none"> Evaluate existing electrical products <p>Use electrical systems in products – link to unit in scratch.</p>	<ul style="list-style-type: none"> Identify changes in environments <p><u>Art and Design</u></p> <ul style="list-style-type: none"> To learn about great European artists and architects and designers – Salvador Dali and Zaha Hadid <p><u>Science – States of Matter</u></p> <ul style="list-style-type: none"> Compare and group material according to solids, liquids and gases. Observe change in state when heated or cooled – measure in degrees Celsius Identify evaporation and condensation in the Water Cycle. <p><u>Physical Education</u></p> <ul style="list-style-type: none"> Play competitive games Develop flexibility and control in dance. 	<p>understand economic activity including trade links, distribution of natural resources etc.</p> <p><u>History</u> Achievements of the earliest civilisations</p> <ul style="list-style-type: none"> Ancient Egypt <p><u>Physical Education</u></p> <ul style="list-style-type: none"> Use running and jumping in isolation and in combination. Play competitive games, modified as appropriate. Develop flexibility and control in athletics. <p><u>Science</u> <u>Animals, inc. Humans</u></p> <ul style="list-style-type: none"> Describe the simple functions of the basic parts of the digestive system in humans. Identify the different types of teeth in humans and their simple functions. Construct and interpret a variety of food
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					<p>chains, identifying producers, predators and prey.</p> <p><u>Design and Technology</u></p> <ul style="list-style-type: none"> Understand seasonality: prepare and cook mainly savoury dishes. (Veggie chilli wrap making)
PSHE (week.1 of each term)	<p><u>Being Me in My World</u></p> <p><u>Dreams and Goals</u></p>	<p><u>Healthy Me</u></p> <p><u>Celebrating Difference</u></p>	<p><u>Relationships</u></p> <p><u>Changing me</u></p>		
British values (1 st day of each half term)	<p><u>Freedom vs Slavery</u></p> <p><u>The Underdog</u></p>	<p><u>Innovation and Creativity</u></p> <p><u>Immigration and Britain</u></p>	<p><u>Conflict</u></p> <p><u>Fair Trade</u></p>		
RE	<p>Why is Jesus inspiring?</p>	<p>Why are festivals important to religious communities?</p>	<p>What does it mean to be a Hindu in Britain today</p>		