



## Hagley Primary School

### Promoting British Values

**The DfE have reinforced the need "to create and enforce a clear and rigorous expectation on all schools to promote the fundamental British values of democracy, the rule of law, individual liberty and mutual respect and tolerance of those with different faiths and beliefs."**

Through our curriculum development at Hagley Primary School we have identified opportunities where children are able to demonstrate thoughtful responses and we encourage positive attributes towards diversity. The elements of British Values are woven within our curriculum, for example when looking at the Suffragettes during our 'Conflict' topic in Year 5. In some cases, for example when looking at human rights in Year 3, British values is taught as a discrete entity as part of our PSHE units of work.

Across our curriculum, we aim to promote the fundamental aspects of British Values outlined below.

#### **Democracy**

Hagley Primary School has an active school council from Year One through to Year Six which meet regularly to discuss the issues the children raise within their individual classes. Each year an election happens within each class where the children write their own mandate and present their speech to the class. Then, there is a class vote and one child from each class is selected to represent the views of their class on school council.

Alongside the school council, we also have an eco council which follows the same democratic process and has a member from each class from Years 2 to 6. This also enables the children to discuss and explore their impact on the school and wider environment.

Within the curriculum itself, pupils are encouraged to become involved in the decision making process and these are listened to by the school. Within the curriculum, the children have the opportunity to discuss and debate through speaking and listening activities.

## **The Rule of Law**

Upholding laws within school and society is a value that is consistently reinforced at Hagley Primary School. Children discuss school rules from when they enter the school all the way through to year six. They are taught the value of laws and rules, how they are used to protect us and how to respect them. Consequences for breaking rules are also explored. The children, through their History and RE work, also explore civil and criminal law and how this differs with religious law. Our curriculum allows the children to explore decision making within past civilisations and different cultures today.

The children have visits from different services, such as the police, which reinforce these messages and develop the children's respect for public services.

## **Mutual Respect and Tolerance of those of different faiths and beliefs**

Mutual respect is at the heart of our values. The children are taught from an early age that their behaviour impacts upon other people. They are taught to listen and show respect within our school community. We explore differences in faith and beliefs in a positive manner and within a range of subject areas, including through our RE and PSHE curriculum. There is opportunity for the children to discuss issues around stereotyping, prejudice and racism as they move further up the school as well as the importance of healthy relationships and the impact of bullying (in many forms)

The children at Hagley Primary School are provided with opportunities to visit places of significant cultural interest, places of worship and we also have a range of visitors from different walks of life.

The school supports different charities over the course of the school year and are involved in both planning fundraising and raising awareness of the different activities that support the charities.

We consider the promotion of equality and diversity carefully and have a dedicated team of staff to support the school's mission in promoting this. In addition, we consider carefully our resource and text selection to ensure a range of diverse cultures, experiences, places and people.

## **Individual Liberty**

Here at Hagley Primary, our children are educated and provided with boundaries to make informed choices through a safe environment. They are shown how to exercise their personal rights and freedoms through our PSHE schemes of work. This includes a focus on identity and human rights. Curriculum weeks such as anti-bullying week, help to reinforce these messages.

## **SMSC**

Spiritual, Social, Moral and Cultural values are linked very closely with our promotion of British values. As such, the core values and principles we are actively promoting here at Hagley Primary School are: respect, tolerance, kindness, caring, courtesy, responsibility, thoughtfulness, democracy, rule of law and individual liberty.